

BEHAVIOUR MANAGEMENT PLAN

BEHAVIOUR MANAGEMENT ELEMENTS	THE COLLEGE'S RESPONSIBILITIES	THE STUDENT'S RESPONSIBILITIES	HOW PARENTS CAN HELP
ESTABLISH ACCEPTABLE STUDENT BEHAVIOUR	<ul style="list-style-type: none"> Define acceptable behaviour through college rules and classroom policy. Establish consequences for students who choose to break college rules and behave in an unacceptable manner, e.g. parent contact, detention, community service, loss of privileges and so on. Be consistent in dealing with students. Discuss the problem. Encourage a positive attitude to college by acknowledging appropriate behaviour. After fair warning and reasonable efforts, issue Behaviour Reports to students who continue to behave in unacceptable ways. Behaviour Reports detail incidents and consequences. Copies given to appropriate Head of Learning Areas (HOLA) and the relevant Year Coordinator. 	<ul style="list-style-type: none"> Know and understand classroom and college rules and the consequences of breaking them. Try to behave in an acceptable manner by making the right choices. Follow instructions given by teachers. Establish goals, i.e. establish what you are trying to achieve at the college. Avoid the type of behaviour and influences that may prevent you from achieving your goals. Be prepared to discuss any problems with your teacher(s) and change the behaviour that is unacceptable. 	<ul style="list-style-type: none"> Be aware of the Behaviour Management System and be supportive. Encourage the setting of goals so that there is a sense of purpose. Keep in touch with what is happening at the college and encourage a positive attitude. Encourage acceptable behaviour. Make a point of getting to know the teachers.
STEP 1	<ul style="list-style-type: none"> The Teacher discusses the problem with the student to resolve it. Consequences are applied. HOLA may be involved at this stage. 	<ul style="list-style-type: none"> Be prepared to discuss unacceptable behaviour with the teacher concerned. Accept the consequences of your actions. The unacceptable behaviour was your choice. 	<ul style="list-style-type: none"> Be alert to the problems arising at the college. Realise that the unacceptable behaviour has been occurring for some time.
STEP 2	<ul style="list-style-type: none"> The teacher discusses the problem with the student in order to resolve it. Consequences are applied. If first and second Behaviour Reports are issued by the same teacher, the teacher or HOLA informs the student that: <ol style="list-style-type: none"> (1) A third Behaviour Report from the same teacher leads to withdrawal from his/her class (Faculty Isolation) (2) A third Behaviour Report from a different teacher leads to an interview with the Year Coordinator (YC) and a letter home. 	<ul style="list-style-type: none"> Continue to discuss the problem with the teacher concerned. Make a real effort to stop the unacceptable behaviour. 	<ul style="list-style-type: none"> Be alert to comments critical of the college or of teachers. Discuss the issue. Keep an open mind and contact the relevant YC for further information. Work with the college to resolve the problem. Reinforce acceptable behaviour.
STEP 3	<ul style="list-style-type: none"> HOLA arranges faculty isolation for up to 4 periods if as in (1). Arrange for student to complete a faculty contract. Contact parent(s) by letter/telephone. Teacher continues discussion with student to try to resolve the problem. 	<ul style="list-style-type: none"> Continue to work with your teacher(s) to solve the problem. Complete a faculty contract. Try hard to stick to it. Catch up on work missed while withdrawn. Discuss the problem with your parent(s) honestly and openly. 	<ul style="list-style-type: none"> Respond to the college's contact by talking about the problem. Help to establish what aspects of behaviour are unacceptable. Encourage "catching up" on work missed during withdrawal.
STEP 4	<ul style="list-style-type: none"> Arrange second faculty isolation as in Step 3. Make further efforts to resolve problem. Inform students that a fifth Behaviour Report leads to a meeting with the Head of Student Services and loss of Good Standing status. 	<ul style="list-style-type: none"> Accept the fact that some of your behaviour is unacceptable. Complete the faculty contract as necessary. With your teacher, work out exactly what aspect of your behaviour is unacceptable and what to do about it. 	<ul style="list-style-type: none"> Keep in touch with the situation. Try to establish why the problem is continuing. Offer suggestions on how to deal with the problem.
STEP 5	<ul style="list-style-type: none"> Head of Student Services interviews the student. Contact parent(s) via phone call. Student will face consequences such as after college detention or whole college withdrawal. Inform student that further unacceptable behaviour will result in further consequences. 	<ul style="list-style-type: none"> Think about the reasons for being in after-college detention or whole college withdrawal and try to identify the behaviour that you must change. Follow the rules of the consequence. Consider your goals. Is your behaviour stopping you from achieving them? Catch up on work missed. Be honest with yourself when you complete your contract and accept all the help offered when you talk to the teachers concerned. Discuss the contract with your parent(s). 	<ul style="list-style-type: none"> Be prepared to have contact with the college. Discuss goals. Reinforce the notion that the unacceptable behaviour is interfering with the achievement of goals. Insist that work missed is made up. Talk about the contract. Focus on obligations that must be met.
STEP 6	<ul style="list-style-type: none"> Head of Student Services to interview the student. Student will face consequences such as after college detention or whole college withdrawal. Arrange counselling if appropriate. Inform student and parent that possible out-of-college suspension follows if unacceptable behaviour continues. Invite parent to discuss the situation and to develop an IBMP. 	<ul style="list-style-type: none"> Work with the College Psychologist to find ways of changing the unacceptable behaviour. Realise that your situation is serious and that you are risking achieving your goals. Catch up on work missed. Have input into your IBMP 	<ul style="list-style-type: none"> Contact the HOSS Coordinator. Establish and support strategies that encourage modification of behaviour. Identify outside influences that may be encouraging poor behaviour, eg lack of sleep, an over-emphasis on social activities and so on.
STEP 7	<ul style="list-style-type: none"> Head of Student Services may suspend student for minimum of one day. Arrange meeting between the Principal, Associate Principal or Head of Student Services, parent(s) and student on his/her return to college. Re-instate student after contract is completed and closely monitor his/her behaviour for one week. Loss of Good Standing status. 	<ul style="list-style-type: none"> Realise that suspension means you are not wanted at college because you have not changed your unacceptable behaviour. Accept help from your parent(s) and teachers to change your behaviour. Complete your contract and meet the requirements of the Behaviour Monitoring Sheet. 	<ul style="list-style-type: none"> Treat suspension seriously. Show displeasure by applying sanctions. Attend a meeting at the college when the suspension is over. Continue reinforcing acceptable behaviour. Sign the Monitoring Sheet daily and discuss any issues arising.
FURTHER ACTION FURTHER BEHAVIOUR REPORTS	<ul style="list-style-type: none"> Suspend student for extended periods (re-entry as in Step 7) Continue to try to modify student's behaviour. A review meeting with NMER Office and College Representatives may be arranged if suspensions continue. Inform student and parents that the student faces an exclusion panel if unacceptable behaviour and suspensions continue. Loss of Good standing status. 	<ul style="list-style-type: none"> Follow the re-entry process. Catch up on work missed. Use all the help available. Your position is serious. You are heading for exclusion. It is not too late to change. Think about your goals. How can you achieve them while not at college? Attend a review meeting if required. 	<ul style="list-style-type: none"> Discuss goals and purpose of the college. Look for new ways of dealing with the problem, such as establishing consequences for further suspensions and rewards for no suspensions. See the College Psychologist for help. Attend a review meeting if required.
STUDENT MODIFIED HIS/HER BEHAVIOUR	<ul style="list-style-type: none"> Praise the student for efforts to modify unacceptable behaviour and encourage continuation of this effort. After a period of receiving no further Behaviour Reports review the student's position in the Behaviour Management Plan. 	<ul style="list-style-type: none"> Follow the re-entry process. Catch up on work missed. Use all the help available. Your position is serious. You are heading for exclusion. It is not too late to change. Think about your goals. How can you achieve them while not at college? Attend a review meeting if required. 	<ul style="list-style-type: none"> Offer praise and encouragement for the change in behaviour. Maintain a friendly interest in what happens at the college

HOW DOES THE BEHAVIOUR MANAGEMENT PLAN APPLY?

The sequence of steps outlined is relevant for all students who operate under Good Standing.

Students involved in more serious forms of unacceptable behaviour face immediate suspension from college. These involve theft, fighting or inciting others to fight, aggressiveness and or threatening a member of staff or another student (with or without the use of abusive or obscene language), smoking, use of or possession of drugs or associated implements, possession of a weapon, vandalism and graffiti.

Note: Variations to the system may be applied in certain circumstances.

SUMMARY OF STEPS IN THE BEHAVIOUR MANAGEMENT PLAN Classroom and College Rules

All steps apply for Years 7, 8, 9, 10, 11 and 12	Step 1	Teacher / HOLA attempts to resolve the problem
	Step 2	Consequences, such as detention
	Step 3	HOLA / Parent contact
	Step 4	Learning Area isolation
	Step 5	HOSS / Parent contact
	Step 6	HOSS withdrawal from all classes
	Step 7	Referrals to support agencies
	Further Action /	
	Further Behaviour Slip.....	As above; Suspensions, Possible Exclusion
Note:	Suspension and / or 5 or more negative behaviour incidents will also result in loss of Good Standing status	

RULES FOR COLLEGE AND COLLEGE ORGANISED ACTIVITIES

STUDENTS WILL:

- Follow instructions of a responsible adult
- Maintain the environment and property
- Not use or bring, distribute or receive, illegal substances or items to college
- Not make threats or use violence
- Attend timetabled classes under supervision of staff
- Wear college uniform while at college and on college activities, as appropriate
- Not chew gum on college premises
- Adhere to the BSC electronic device policy

CLASSROOM POLICY

EVERYONE HAS THE RIGHT TO:

- 1 Learn without being interrupted.
- 2 Be treated courteously and respectfully.
- 3 Work in a clean, safe environment.
- 4 Feel proud of this college.

BELRIDGE SECONDARY COLLEGE



BEHAVIOUR MANAGEMENT PLAN

One of the most significant influences affecting Quality Student Outcomes is student behaviour in classrooms and throughout the college generally.

This document outlines the essential elements of Belridge Secondary College's Behaviour Management Plan in terms of the college's responsibilities, the student's responsibilities and how parents can help.

The purpose of this plan is to:

1. Provide a safe, pleasant working environment for students.
2. Modify unacceptable behaviour.

It is the responsibility of all concerned to acknowledge and accept that misdemeanours within the college need to be dealt with according to the Behaviour Management Plan.