



TRIPLE 3: Expectations for students and staff

Triple 3 outlines our expectations for students, teaching staff and school leadership in establishing the required conditions for a thriving school. Our clear expectations and consistent approach ensure all members of the school community are working towards a unified goal to ensure a fair and orderly environment in which students and staff can achieve at their best.

1. Clear Expectations of Students

The 3 behaviours that are **MOST** important for students to **demonstrate** are:

- 1) Follow school rules and staff instructions
- 2) Use G rated language at all times
- 3) Respect yourself, respect others, respect the space.

2. Consistency in Classroom Practices from Teachers

The 3 classroom practices/routines that we expect teachers to **promote** are:

- 1) Model respectful behaviour and build rapport with students
- 2) Provide frequent, timely and constructive feedback to students and parents.
- 3) Set clear expectations for students in line with the Belridge T&L Framework

3. Support from the Senior Management Group

The 3 ways Senior Management will **support** students and classroom teachers are:

- 1) Support college staff to implement school behaviour management plans
- 2) Ensure a consistent approach to student consequences and communication of outcomes.
- 3) Provide clear and timely feedback to staff and students about their work.