

MINUTES
BELRIDGE SECONDARY COLLEGE BOARD
COLLEGE BOARD MEETING
Meeting No. 76

Date	Monday 1 August 2022	Chairperson	Scott Amy
Time	6:00pm	Minute Secretary	Nicola Harris

MEMBERS	Scott Amy (Chair), Sharon Lyon (Principal), Michael Mischin MLC (Community Member), Kush Jalota (Community Member), Michelle Austin (Community Member), Danielle Brown (Parent member), Steve Hall (Parent Member), Sonia Moyle (Parent Member), Heather Currie (Staff Member), Suzanne Manning (Staff Member), and Mikaela Shirley (Staff Member) In Attendance: Nicola Harris (Board Secretary)
APOLOGIES	Suzanne Manning, Michael Mischin and Kerrie Ward

ITEM No.	AGENDA ITEMS	LED BY	OUTCOME	ACTION
COMPLIANCE AND OPERATIONS				
1	Welcome and Apologies	Scott Amy	Acknowledgement of Country. We respectfully acknowledge the traditional owners of the land on which we are meeting today, the Whadjuk Noongar people and pay respects to Elder's past, present and emerging. <ul style="list-style-type: none"> • Scott welcomed members to the August meeting commencing at 6pm and to guest speaker, staff member Ben Dawkins. • Apologies received - as detailed above. 	
2	Minutes of Meeting	Scott Amy	<i>Minutes of Meeting No. 75 dated 13 June 2022</i> <i>Approved as a true and correct record and signed by the Chair, Scott Amy.</i> <i>Moved: Heather Currie</i> <i>Seconded: Sharon Lyon</i> <i>All in favour / carried unanimously</i>	
2.1	Disclosure of Interest	Scott Amy	None	

3	Business Arising	Scott Amy	Chair offered congratulations to Michelle Austin on her new appointment as Manager Future Student Engagements at ECU. Previous role School of Science at ECU for 5 years. Now responsible for engagement across whole of ECU.	
4	Actions Arising	Scott Amy	<ul style="list-style-type: none"> Principal Appointment: Congratulations to Sharon Lyon on being the successful candidate for Principal position. Sharon advised she is committed to school and looking forward to a long tenure and taking BSC forward. Complete. Indoor Cricket/Sporting Centre: \$200K transferred into reserve account with aim to top up next year. Consideration of STEM funding towards this project. Indoor sports facility essential to provide extra teaching area during winter and extreme heat in summer months. Standing item. Student Council Uniform: Now ordered. Complete. General Science Subjects: Introduction of 2023 courses for senior school in Human Biology and Psychology has had a positive uptake by students. Complete. Primary Schools Liaison: JLC Science Week competition. 7 partner primaries participating. 28 sets of equipment dropped off, 3 challenges to undertake. Student finalists invited to BSC Week 5. Medals and prizes ordered. Uptake very positive. If run again next year, definite interest for a further two schools to participate. Standing item. Student involvement with board: Invite to open meeting. Councillors provided with annual report following meeting with Principal. Suggestions have been sought from Student Council for SBP (Priorities 3 and 4). Pending. Funding for School: Kush liaising with 'Building Schools for Future' funding team at Rio Tinto. Currently an opportunity of courses in automation target groups Year 8 or 9, which involves how do you pilot drones and trucks remotely, basic skills required and study pathways to follow. Pending. 	
5	Wearing of Masks <i>(Agenda item raised by Danielle Brown)</i>	Sharon Lyon	<ul style="list-style-type: none"> Data of COVID cases and staff absences tabled. Year 8 and Year 12 largest cohorts reporting positive to COVID. Suspect numbers are higher. DB asked if masks could be mandatory for staff and students. SL advised current point in time, if more than 10-15 away staff due to illness, Principal would seek support from DOE to put mask mandate in place for short period until under control. In terms of making students wear masks, this would be a directive of DOE. Consideration around number of staff away would be a school-based decision to enable us to open and operate effectively. DB questioned whether there is anything else that can be done to encourage staff and students to wear mask. What can we do internally to encourage mask wearing in general? 28-30,000 cases per week. Evidence is clear about mask wearing being a preventative strategy. Staff role model by wearing mask. SL – There is a number of staff wearing masks all the time, no stigma across school, personal choice, students mandated to wear masks on public transport. HC - Student Services struggled to get students to wear masks correctly even when mandated. Difficult to manage. Soft landing approach works best. As soon as mandatory becomes hard to marshal. 	Action: Remind school community or encourage to wear a mask
6	Principals Report	Sharon Lyon	<p>6.1 Future Learners and Innovators:</p> <ul style="list-style-type: none"> Attended ECU conference. Large focus on Gen Z and learning styles. Presentation had strong links with what we already do with students, the constant change of delivery, short sharp dopamine hits, visuals such as video/reels/snaps, teenagers today shorter attention span, a generation of binge watchers. A need to tailor for emerging Gen. Common statement that young people today do not care - Young people do care, they just have a different focus. Sustainability and Mental Health two big factors that came out of the session, both of which are a strong focus at BSC as our Student Council already working on Containers for Change 	

		<p>(Sustainability) and Blue Tree Project (Mental Health) which tied in with this research. Our Student Services team have supported mental health and well-being so far this year with ice cream van, laser tag, P.I.P. stall, man up, we are womxn, companion dog, Tomorrow man/woman.</p> <p>6.2 Enrolments 2023</p> <ul style="list-style-type: none"> • Currently 90. Historically always slow with enrolments. Following transition visits by Year 7 Coordinator 2023 and Deputy Principal Middle School, enrolments should start to come in. Data tabled on current specialist/elite programs uptake to date. Round 2 applications open for specialist/elite programs. <p>6.3 Finance Report</p> <ul style="list-style-type: none"> • ICT replacement plan tabled. Expenditure \$180K for 2022/2023 (extra \$30,000) • \$180K predicted for 2024 – (also extra \$30,000) – funds spare due to staffing and PD savings during COVID. • Need to ensure distribution of devices across school is fair and equitable. • \$50K of this allocation towards network switches, WAP. • All LA will have 64 new devices. 2024 plan to replace all desktops. 2030 x 60 desktops may not necessarily be required due to personal devices or notebook for teachers being in place. • Older decommissioned devices to be reformatted and offered to students in need. • Chair discussed with Principal only need to report on finance with regard to large expenditures, rather than monthly reports presented. Principal to make executive decision reporting any major financial news. <p>6.4 Strategic Directions</p> <ul style="list-style-type: none"> • 2023 new SBP will be formed based on NSOS survey results and self-evaluation undertaken across the last BP cycle. Surveys scheduled Term 4. Use common template as per DOE requirement. Can add customised questions at end, following mandated questions. • Board asked to consider any key questions that we could add as part of this survey, to assist in forming our future planning. • Students who struggle will receive support where needed from staff overseeing completion survey. • Staff also to provide clarification of questions to all students to ensure understanding. • Ideas tabled: <ul style="list-style-type: none"> - Section on school sustainability, well-being. - Are you aware of P.I.P., reward activities? - Q students/ parents – does education meet the needs of my current interests? - Does my education meet the needs of my future directions? - Do you think school curriculum is meeting your needs? - Willing to volunteer, help in upkeep of garden, provide morning tea/coffee. Do you want to get involved? - Parents Evening – gauge interest if to attend in day rather than evening. - How much do you value the comments on your child's report? - Include comment box for parents/staff. - ICT survey response was not high. Add in Q on BYOD devices, do students have their own personal device/access to WiFi at home? - Agreed that surveys remain anonymous. - Student survey Q's will be discussed at Student Services meeting. - Gauge interest in parent seminars: Triple P, Raising Teenagers, Cyber, more opportunity for PL for parents, rather than all schools holding separate events. 	
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STRATEGIC DIRECTIONS				
7	Staff Invitational Presentations	Ben Dawkins HOSS Year 11 and 12	<p>Teaching background in Science and PE. Experience in various pastoral support tabled. Commenced Belridge 2022 overseeing Years 11 and 12 Student Services. Total of 3 HOSS's now in Student Services, Flexibility across year groups occasionally supporting students from different year groups, dependant on dependencies of a student and staff/student rapport. SS team have grown and work collaboratively.</p> <p>My Role</p> <ul style="list-style-type: none"> • Work closely with Associate and Vice Principals providing academic support – WACE, ATAR, OLNA, post-high school pathways. • Pastoral support in mental health and social wellbeing. • Behaviour support, classroom teacher support, social conflicts. • Attendance support – incentives, rewards, functions. Drive to reward students who do the right thing creates good culture. By acknowledging those that do the right thing early on instils good behaviours. <p>ATSI Lead Team Coordinator</p> <ul style="list-style-type: none"> • Slow start since taking over role for first six months with COVID impacting internal reliefs and staff availability. Word out to students, teachers, community members. Intro to ideas and importantly to make everyone feel welcome. • Follow the Dream program held on Tuesdays. Originally 1-2 members each week, now averaging 5-6. Aboriginal health officers work with students, Reconciliation Week event, taken to ECU for tours, police academy, support provided for future aspirations. • Language Project will involve incorporating language into school environment. Artwork on steps at entry to College have been decorated In Aboriginal and English words. Aim to instil confidence around language. Elder Vaughn McGuire officially opened our language project with smoking ceremony. • Applying for grants helps to see projects come to fruition and build family/school connections. • Staff collaborated well and incorporated NAIDOC Week activities across the school. <p>Positive Impact</p> <ul style="list-style-type: none"> • Focus on student outcomes and proactive planning. • Acknowledging and rewarding positive choices by students. • Building staff confidence in providing support for students. • Improved response to critical incidents. • Adapting and improving existing procedures and policies. • Funding and grants applications: NAIDOC, PALS, DoE activities. <p>Future Focus</p> <ul style="list-style-type: none"> • ATAR results and course counselling, OLNA attainment, Alumni data collection, staff development. • Michelle Austin recently met with students. Create understanding of what is required to get ATARs. ECU can assist with workshop. MA will build relations between schools. ECU School of Education are interested in offering staff PD. Chair highlighted the importance of our current community members of BSC board and connections valuable for our students. 	

			<ul style="list-style-type: none"> • ATSI populations at school – 28 students (3%). National average 3%. BSC fall within the highest indigenous population range. Not huge, but a lot of it is the 97% of other students are learning, their actions make a huge impact. • Follow the Dream program. • KJ raised question on management of behaviours: BD advised managed through a tiered level approach, if required an Individual Education Plan (IEP) put in place and supported through Inclusive Education Coordinator. Individual Behaviour Plan (IBP) sets targets to achieve and overseen by SS staff. Every student has a profile, depending on where they sit, high achieving, attending, positive and lots of P.I.P. points, opposite end of IEP, IBP, Risk Management. Records all linked on Compass dashboard. Transitions process for Y6 primary teacher completes an individual profile for each student coming through. Very important for students who are not diagnosed, assists in allocating EAs etc. <p>Chair thanked all who devote their time and input to these important meetings.</p>	
8	Any Other Business		None	
			Meeting Closed: 7:25pm Next Meeting: Monday 12 September 2022 @ 6pm Conference Room or via online conferencing Webex	