

MINUTES
BELRIDGE SECONDARY COLLEGE BOARD
COLLEGE BOARD MEETING
Meeting No. 85

Date:	Monday 6 November 2023	Chairperson	Steve Hall
Time	6:00pm	Minute Secretary	Nicola Harris
MEMBERS	Steve Hall (Chair/Parent member), Sharon Lyon (Principal), Michelle Austin (Community Member), Kush Jalota (Community Member), Danielle Brown (Parent member), Sonia Moyle (Parent Member), Heather Currie (Staff Member), Ben Dawkins (Staff Member), and Mikaela Shirley (Staff Member), In Attendance: Kerrie Ward (Manager of Corporate Services), Nicola Harris (Board Secretary)		
APOLOGIES	Kerrie Ward (MCS), Michelle Austin (Community)		

ITEM No.	AGENDA ITEMS	LED BY	OUTCOME	ACTION
COMPLIANCE AND OPERATIONS				
1	Welcome and Apologies	Steve Hall	<p>Acknowledgement of Country. We respectfully acknowledge the traditional owners of the land on which we are meeting today, the Whadjuk Noongar people and pay respects to Elder's past and present.</p> <ul style="list-style-type: none"> • Apologies received, as detailed above. • Chair welcomed those all present to open board meeting. • Sharon Lyon, our Principal, also member of Board addresses all matters when we meet. Helps to understand what we are considering. • Chair does not have a great voice, more so a co-contributor. • Board Members and their backgrounds introduced by Chair. <p>Role of board involves checking that the operations of the school are run in accordance with governance and accountability. Items such as booklists, subject and course costs, price increases are examined and approved, and any major changes on the way the school is preserved with the community. We are an oversight committee. School has wonderful management system under wing of Principal, Sharon Lyon.</p>	

2	Minutes of Meeting	Steve Hall	<p>Minutes of Meeting No. 84 dated 11 September 2023</p> <p>Approved as a true and correct record and signed by the Chair, Steve Hall. Moved: Heather Currie Seconded: Danielle Brown All in favour / carried unanimously</p>	
2.1	Disclosure of Interest	Steve Hall	None	
3	Principal's Address	Sharon Lyon	<p>BELRIDGE SECONDARY COLLEGE - OUR FUTURE</p> <p>Topics to be covered:</p> <ul style="list-style-type: none"> - Points of Public School Review - Where we are heading, main focus and students and students' pathways for the future, whether that be ATAR, VET, apprenticeship and ensuring they are prepared for future that lies ahead for them. - Progress of the STEM build. Funding received from state government. <p>PowerPoint presentation of events and activities of highlights of 2023 so far. Snippet provided of all the amazing things that we do each and every day.</p> <p>PUBLIC SCHOOL REVIEW FEEDBACK</p> <ul style="list-style-type: none"> • Process outlined and feedback presented. DOE Reviewers look at all different aspects of our school, commendations/recommendations for the following domains presented. • Full Public School Review can be viewed on school website. <p>Following domains tabled, where the review team validated some of the following:</p> <p>Relationships and Partnerships Commendations: Highlighted: "flourishing partnership, positive family partnerships that are well supported through sound communication, College Board members are skilled and well informed, contributing to effective school governance. Specialist programs including netball, cricket, fashion and academic enrichment are positively enhancing family connections, community engagement and education opportunities." Recommendation: Continue to build connections with Aboriginal families and local Aboriginal community members.</p> <p>Student achievement and progress Commendations: Highlighted: "Pathway planning is a school focus. Identification of the learning needs of students who are transiting from year 6 is facilitated through the year coordinator's primary school visits." Teaching quality</p>	

		<p>Commendations: “The RLEARNERS Teaching and Learning Framework is being implemented, The Inclusive education team have delivered a range of professional learning, student individual education plans are created in collaboration with families, ATAR students have access to an assigned mentor teacher, study periods and targeted workshops to support their sustained progress, the school has expanded curriculum offerings.”</p> <p>Learning environment Commendations: “Provide wraparound support to meet the diverse needs of students across the college. The Aboriginal and Torres Strait Islander lead team is supporting the school’s ongoing engagement. Support for positive student behaviour is provided through the school’s Triple 3 agreed behaviour expectations, a rewards system, a commitment to trauma-informed practice.</p> <p>Leadership Commendations: School self-assessment processes are well-embedded and include regular reflection. Staff clearly articulate the school’s vision and demonstrate a shared belief that every child can be successful. An embedded, distributed leadership structure encompasses a number of leadership roles. WA Future Leaders Framework to guide classroom practice across the college. A professional learning team triad model supports collaboration.</p> <p>Use of resources Commendations: The allocation of resources is evidence-based. Prudent workforce planning. To ensure students with Special Education Need (SEN) are sufficiently catered for. Funding of elite programs. Effective ICT replacement planning.</p> <p>Joondalup Learning Community (JLC) is part of a network of 12 schools. BSC and ESC are the only mainstream secondary in this network, along with our partner primary schools.</p> <p>TEACHING & LEARNING FRAMEWORK/BERRY STREET – STAFF DEVELOPMENT</p> <ul style="list-style-type: none"> • To ensure best practice, all lessons should follow our T&L Learning Framework – RLEARNERS. • Berry Street PL is assisting in upskilling staff on the ERS of the framework – some key learnings are: providing brain breaks, welcome circle, positive primers, micro moments within teaching to provide praise for student or connection. Restorative conversations. • Final PD session with Berry Street booked for January. Major part of our staff development investment and developing practices. <p>STUDENT PATHWAYS Years 7-8:</p>	
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4	Student Vignettes	Steve Hall	<p>STUDENT ALUMNI</p> <ul style="list-style-type: none"> • Joel Hall graduated 2022. First year out of school. In Year 11 and 12 selected the ATAR pathway. Subjects selected outlined and part of Specialist Cricket Program. Obtained a Cert II in Sports & Recreation of which able to add to resume. • ATAR subjects – Cricket Program was my pull to my benefit. Belridge is small, teaching is very personalised facilitating closer relationships with students than what you would receive in a larger school. • This makes classrooms more interactive, teachers can meet the individual needs of students, not a one size fits all, suited my learning style. • Class groups involved many interactive discussions, hearing difference in perspectives, and looking at overall narratives from 360 lens. Smaller classes provided more time to discuss topics. BSC was more personalised. Cricket Program rule - if you didn't participate in class you couldn't play Cricket, so incentive to complete and keep on task was very high! • I was part of AE Program from Year 7 to Year 10. Cricket program taught me discipline, game days would take me away from class, so would have to be disciplined in catching up. Instilled good time management. Involvement with Autism WA taught us coaching ideas through the cricket program. • Currently coaching under 17 team with Autism. • Interest in English and Modern History – currently studying journalism and anthropology. • Thankful at coming to Belridge and the different styles of learning implemented. <p>STUDENT COUNCIL AND LEADERSHIP Service to the school and community</p>	

			<ul style="list-style-type: none"> • Student Council provides voice for the school. • Meetings held on weekly basis. Year 8 to 12 for majority of year. • Year 7's join us halfway through their first year to experience taster. 6 councillors per year group. Currently 29 Councillors across all six year groups. • Meetings are 45 minutes. Business first to cover any matters that have come up during the week or need to be addressed. • Discussion to respond to agenda items. Healthy debate with each other, how we are going to solve, what will happen. • Business Arising to cover any matters they have or matters that have been brought to them. • Actions are then allocated. • Twice a term meeting with our Principal. Format of meetings are very similar to our normal meetings, with additional opportunity to bring agenda items to Mrs Lyon, to which she will respond or consider. • Principal meetings provide a deeper and clearer understanding of school processes and future plans. • Profiles and involvement of the following councillors presented; Jakob van Der Plas, Shania Pendolero, Joshua Wilson, Emily Aspinall and Benjamin Kay. <p>Chair thanked students for all that they do and for their presentation and giving up their time to attend.</p>	
5	Questions for Board	Steve Hall	<p>1. AI Chat GTP</p> <p>Frustration of students who do their own work, only to then find out that other students have achieved a higher mark using AI. - Submitted by Mrs S Leahy.</p> <p>Principal response. It is more about teaching the ethical use of AI. At end of day, students will always find another way round it. Its more around knowing when and where we should use it. Much of our classroom based assessments will be based on validation, staff knowing their students, their normal voice and knowing if that piece is completely out of character. Also the submission of planning documents and notes.</p> <p>ChatGTP is being used more and more by professionals to write speeches, year books, etc. It is about developing skills and capacity, using in an appropriate way in planning or as a tool to support their work.</p> <p>Sonia Moyle pointed out ATAR exams have to be handwritten. Issue arises if students are used to using AI for essays, but they will struggle when it comes to exams, as not used to building their essays.</p> <p>2. What is the process for joining the Board? – submitted by Mr N Fudge</p>	

			Nomination process must be followed. When a vacancy arises, this will be advertised with a call to request parent or staff nominations. This then goes to vote to parents or staff. Board is made up of community, parent and teacher members. We currently have full complement of parent members, however when that changes, we encourage parents to put their nomination forward. Membership provides a good insight as to the mechanics of the running of school. We are a governance agency to ensure funds are being spent the correctly. A good healthy school board comprises of good connections and knowledge that connect to industry, vocational, tertiary to benefit of students. BSC has always had a very good school board, with regular representatives from State and local parliamentary members also.	
6	Any other questions or business arising	Steve Hall	Chair acknowledged Home Economic staff and hospitality students for their hard work and time in providing refreshments and food as part of their Certificate currency. Events such as this do highlight and bring to life the excellent work that our staff and students do.	
			Meeting declared closed: 6:50pm Next Meeting: Monday 4 December 2023	