



SCHOOL BUSINESS PLAN

CREATING THE FUTURE TOGETHER

2024-2027



VISION

“CREATING THE FUTURE TOGETHER”

To provide a safe and inclusive learning environment in which all students are supported with the knowledge, skills and mindset to achieve a successful future.

MISSION

At Belridge Secondary College we aim to:

- Provide each and every student with a high-quality, holistic education, built on the foundation of care.
- Seek opportunities that promote curiosity, build ambition and develop resilience.
- Empower our students to be active lifelong learners, equipped with the skills and knowledge to be successful in the future world.
- Celebrate individual and collective successes and share this with the community.

VALUES

RESPECT	Being considerate of the rights of self and others.
COMMITMENT	Dedication to goals and choices that positively impact myself and the school.
RESILIENCE	To overcome setbacks, persevere with challenges and look for ways to improve.
CURIOSITY	The desire to learn, the confidence to explore, the tools to grow.



OUR COLLEGE

Belridge Secondary College is located 27 kilometres north of Perth CBD, between the suburbs of Beldon and Heathridge. Delivering two successful and intensively resourced Department Approved Specialist Programs; Belridge Secondary College Cricket Academy and the Belridge Secondary College Fashion Design Program, an Academic Enrichment Program (AEP) and Elite programs in Netball, Dance and Music - there is something for everyone.

At Belridge Secondary College, our clear focus on “Every student, Every classroom, Every day” ensures students are supported in the best possible way to reach their full potential. Our strong culture of respect and wrap-around pastoral model, provides a multi-layer approach to student care, ensuring students can develop as learners in a safe, supportive environment.

The development of our Teaching & Learning framework and engagement with Berry Street Education ensure consistency of best practice across the College underpinning our focus on Teaching and Learning excellence. High academic standards enable the school to have a high graduation rate, with those students seeking placements into university and/or TAFE being successful.

With a commitment to preparing our students for the future, the College offers a broad and contemporary curriculum focused on the development of future-ready skills. As a College, we continue to develop our learning environment to ensure our students have access to the best possible tools and resources required to meet the challenges of the future world.

The College is also part of the Joondalup Learning Community (JLC) Network. Through the effective use of resources, sharing of knowledge and commitment to professional growth, the network aims to provide a seamless K-12 learning environment in which all students can thrive and achieve their full potential. Strong links with the community are reflected in a very progressive and supportive School Board.

Belridge Secondary College is co-located with Belridge Secondary College Education Secondary Support Centre. Our motto of “Two schools, one community” is the underlying ethos for the relationship between the staff and students. Integration happens at a meaningful, authentic level with the schools’ sharing teachers, facilities, and students over the school day. This environment models to all members of the community the importance of inclusion and partnerships.

OUR TARGETS

PRIORITY 1: SUCCESSFUL STUDENTS

OUR FOCUS: TO PROVIDE EVERY STUDENT A PATHWAY TO A SUCCESSFUL FUTURE.

- 1.1 In NAPLAN testing, progress achieved by the stable cohort will equal or exceed like schools in each test area.
- 1.2 Eligible students in Year 12 achieving the minimum standard in Literacy & Numeracy (via NAPLAN or OLNA) will equal or exceed like schools and/or the state average.
- 1.3 90% of eligible students in Year 12 will achieve the WACE and the school will attain the Year 12 Metric Threshold.
- 1.4 Opportunities for all students to develop a career pathway through contemporary curriculum development and extracurricular engagement will be prioritised.
- 1.5 The whole school attendance rate and regular attendance rate will equal or exceed secondary state and like school averages.

PRIORITY 2: EXCELLENCE IN TEACHING AND LEARNING

OUR FOCUS: RLEARNERS TEACHING & LEARNING FRAMEWORK TO BE EMBEDDED ACROSS THE COLLEGE TO SUPPORT TEACHING AND LEARNING EXCELLENCE IN EVERY CLASSROOM.

- 2.1 A school-wide approach to teaching and learning is embedded using the RLEARNERS framework and DoE Quality Teaching Strategy.
- 2.2 The school will implement the Berry Street Education Model -Trauma Informed Practice to support student wellbeing and achievement.
- 2.3 Teacher judgement data has a strong correlation to system assessment data in both NAPLAN and WACE
- 2.4 Evidence-based, targeted support is in place for identified students using documented planning and effective case management.
- 2.5 Student: The National School survey rates the following attributes at 3.6 or higher.
 - My teachers expect me to do my best.
 - My teacher motivates me to learn
 - My teachers provide useful feedback about my work

PRIORITY 3: BUILDING CAPACITY, WELLBEING AND LEADERSHIP

OUR FOCUS: TO BUILD THE CAPACITY AND WELL-BEING OF STAFF AND STUDENTS TO DEVELOP LEADERSHIP CAPABILITY AND PROMOTE ENGAGEMENT IN SCHOOL-BASED DECISION-MAKING.

- 3.1 Engagement in the Future Leaders Program and Workforce Planning will sustain or increase the number of staff engaging in career progression opportunities.
- 3.2 Staff: The National School Survey rates the following attributes at 3.6 or higher.
 - Staff are well supported.
 - I receive useful feedback about my work.
 - The school looks for ways to improve.
- 3.3 Opportunities for Student Voice and collaborative decision-making will be expanded at the College, this will be demonstrated via the National Schools Survey rating the following attributes at 3.6 or higher.
 - Students can talk to teachers about their concerns.
 - My school looks for ways to improve.
 - My teachers care about me.
- 3.4 The Student Services Team will focus on developing programs to support student wellbeing, sense of belonging and school engagement to cater for a range of complex and diverse needs.

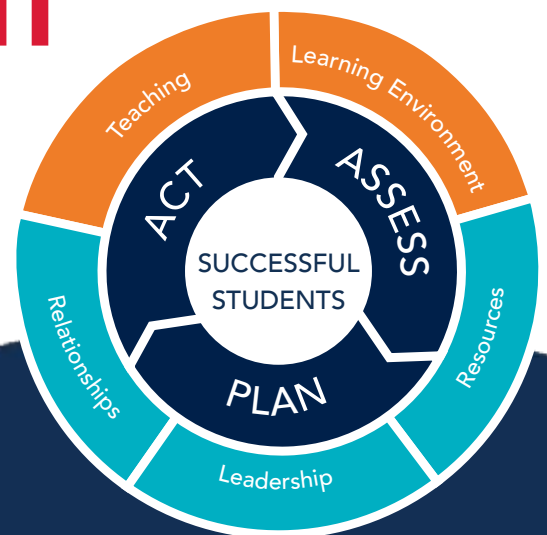
PRIORITY 4: COMMUNITY ENGAGEMENT AND PARTNERSHIPS

OUR FOCUS: HARNESS SUPPORT FROM FAMILIES, AGENCIES AND THE COMMUNITY TO STRENGTHEN PARTNERSHIPS THAT ENHANCE STUDENT LEARNING.

- 4.1 Strengthen collaborative partnerships across the Joondalup Learning Community (JLC) and intake partner primary schools to increase the profile of the school across the local community.
- 4.2 Use of effective strategies to engage families and the school community in supporting the Connect and Respect and Violence in Schools policies.
- 4.3 Work in partnership with the school community to strengthen decision-making to support Aboriginal students succeed as Aboriginal People.
- 4.4 Develop and maintain effective working partnerships with training providers, tertiary education and local workplaces to support student achievement.
- 4.5 Parents and carers feel connected and supported by the school. Parent National School Survey rates the following attributes at 3.6 or higher.
 - Parents can talk to staff about their concerns.
 - Students' learning needs are being met.
 - I would recommend this school to others.

SELF ASSESSMENT

Our self-assessment cycle focuses on gathering and evaluating relevant data from a variety of sources throughout the year. This involves analysis of systemic data, school performance data and a wide spectrum of other tools to gain insight into the effectiveness of our school processes and operations. The use of our Whole School and Learning Area trackers ensures our self-assessment is timely and ongoing. These findings then inform our planning and provide targets for future improvement.





7 STEPS TO SUCCESS

1. DEVELOPMENT OF CURRICULUM TO SUPPORT SENIOR SCHOOL SUCCESS
2. A FOCUS ON WRITING YEAR 7 TO 12
3. FURTHER EMBED RLEARNERS ACROSS THE COLLEGE
4. IMPLEMENTATION OF BERRY STREET MODEL TO SUPPORT POSITIVE BEHAVIOURS
5. DEVELOPMENT OF CROSS-CURRICULAR FUTURE-READY SKILLS (STEM)
6. FOCUS ON STUDENT AND STAFF WELLBEING
7. USE STUDENT VOICE AS CO-DESIGN TO "BUILD THE FUTURE TOGETHER"



- ☎ 08 9408 8000
- ✉ belridge.sc@education.wa.edu.au
- 📍 17 Gwendoline Drive, BELDON, 6027
- 🌐 www.belridgecollege.wa.edu.au
- 📘 Follow us @BelridgeSC
- 📷 #belridgecollege