

# Belridge Secondary College Board Code of Conduct



## Message from the Board

The College Board welcomes you to the Belridge School Community. As a Board we are immensely proud of the school, the students, and its staff. The College and its Board work tirelessly to provide the best possible holistic education for each and every child. This includes access to new and engaging curriculum, opportunities to experience education beyond the classroom and wrap around student care.

Our Board structure is dynamic and forward thinking, with a strong focus on the development of student pathways beyond school. Our ongoing partnerships with the further education and training industries ensure our students are provided with real life experience and additional learning opportunities to support their career journey.

Our strategic nature ensures we are planning ahead to safeguard our students in preparing them for the future. A clear focus on STEM education and future ready transferrable skills ensures our students are fully equipped and able to compete in the future workforce and thrive in the local and global community.

## Our Mission

### CREATING THE FUTURE TOGETHER

At Belridge Secondary College we aim to:

- ✓ Provide each and every student with a high-quality, holistic education, built on the foundation of care.
- ✓ Seek opportunities that promote curiosity, build ambition, and develop resilience.
- ✓ Empower our students to be active lifelong learners, equipped with the skills and knowledge to be successful in the future world.
- ✓ Celebrate individual and collective successes and share this with the community.

## Our Vision

### CREATING THE FUTURE TOGETHER

To provide a safe and inclusive learning environment in which all students are supported with the knowledge, skills and mindset to achieve a successful future.

## Our Values

<b>RESPECT</b>	Being considerate of the rights of self and others.
<b>COMMITMENT</b>	Dedication to goals and choices that positively impact myself and the school.
<b>RESILIENCE</b>	To overcome setbacks, persevere with challenges and look for ways to improve.
<b>CURIOSITY</b>	The desire to learn, the confidence to explore, the tools to grow.

## As a Board we

<b>Behave professionally and with integrity</b>	<p>Members behave in a manner that will not damage the reputation of the board, the school or the Department. The Board “speaks as one voice” in the public arena once a decision has been made and represent the school community.</p> <p>Members do not represent one viewpoint or the view of an individual or for example, political or religious affiliations. Board members therefore regularly seek the views and opinions of the whole school community, especially when policies are being developed.</p> <p>A board is accountable to both its local school community and the Director General or delegate.<sup>1</sup> A board abides by all the relevant legislation and industrial agreements. The board does not intervene in the control or management of the school - either directly or indirectly.<sup>2</sup></p>
<b>Create cultural safety</b>	The board actively creates an environment where people feel culturally safe, where cultural identity is valued and not challenged or denied.
<b>Embrace equity, diversity and inclusion</b>	The board is reflective of the diversity of the students, families and school community. The board values the different characteristics, abilities, strengths and perspectives of all members.
<b>Maintain safety and wellbeing</b>	A board encourages members to behave in a civil and respectful manner, avoiding discrimination, harassment and bullying. Conflict between board members is dealt with respectfully and fairly and in a manner that reflects the principles of natural justice. The principal is responsible for ensuring all members maintain all relevant criminal screening.
<b>Maintain accurate records</b>	Minutes will accurately and objectively record actions, events and decisions to ensure transparency and accountability. It is recommended that agendas and minutes be made available to the school community.

**Protect official and confidential information**

The board is not an appropriate forum for the discussion of individual school staff, students, parents or other members of the school community. Board members respect the need for confidentiality and privacy with regard to sensitive matters that might arise at board meetings, especially where there are matters of a personal nature relating to staff, students or parents.

A board member treats discussions relating to individuals with discretion, protecting the confidentiality and privacy of the people involved. If they are approached regarding an operational, the parent should be encouraged to speak with the principal or classroom teacher.

**Behave honestly**

Members of the board do not engage in dishonest, misleading, fraudulent, or corrupt behaviour.

**Declare and manage conflicts of interest**

Board members ensure personal or private interests, and those of family or associates, do not conflict with, or influence, their decision making. Board members declare any conflicts of interest when they arise. Board members who have declared a conflict of interest are not entitled to vote on that issue.<sup>3</sup>

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Role:  Staff /  Community /  Parent (please circle)

1 Where the school is not an independent public school, the Director General's delegate is the Director of Education.  
2 Principals have the legislated responsibility for the control and management of the school (SEA s.63(1)(b)). The Department of Education has established processes to enable Principals to undertake these functions, including for the distribution of funding to the school, school maintenance and capital works. Principals work with Department business units and provide the information council or board members require on these processes. Principals support members to understand the scope of the functions of a council or board.

3 Where the council or board is incorporated, Sections 42 and 43 of the Associations Incorporation Act 2015 applies.

Version	Date	Amendment / Reviewed	Changes
V1	February 2016	1 <sup>st</sup> version	
V2	December 2023	2 <sup>nd</sup> version	Reviewed and updated