

OFFICIAL

MINUTES
BELRIDGE SECONDARY COLLEGE BOARD
COLLEGE 'OPEN' BOARD MEETING
Meeting No. 99

Date:	Monday 3 November 2025	Chairperson	Louis Cheeseman
Time	6:00pm	Minute Secretary	Nicky Harris

MEMBERS	Steve Hall (Chair/Parent member), Sharon Lyon (Principal), Michelle Austin (Community Member), Kush Jalota (Community Member), Sonia Moyle (Community Member), Melanie O'Leary (Parent Member), Naomi Cove (Parent Member), Keyuri Patel (Parent Member), Heather Currie (Staff Member), Ben Dawkins (Staff Member), and Chadd Richardson (Staff Member). In Attendance: Kerrie Ward (Manager of Corporate Services), Nicola Harris (Board Secretary), Louise Cheeseman (Deputy Principal - MC of open meeting in Chair's absence. Parents, staff, students and community members (see sign in sheet)
APOLOGIES	Steve Hall, Michelle Austin, Keyuri Patel

ITEM No.	AGENDA ITEMS	LED BY	OUTCOME	ACTION
COMPLIANCE AND OPERATIONS				
1	Welcome and Apologies	Louis Cheeseman	<p>Acknowledgement of Country. We respectfully acknowledge the traditional owners of the land on which we are meeting today, the Whadjuk Noongar people and pay respects to Elder's past, present and emerging.</p> <ul style="list-style-type: none"> LC welcomed members to the November meeting, commencing at 6.00pm. Advised MC in Chair absence. Apologies received - as detailed above. 	
2	Minutes of Meeting	Louis Cheeseman	<p>Minutes of Meeting No. 98 dated 8 September 2025 Approved as a true and correct record and signed by the Board Secretary, Nicky Harris. Moved: Naomi Cove Seconded: Sonia Moyle All in favour / carried unanimously</p>	

3	Introduction	Louis Cheeseman	<ul style="list-style-type: none"> Purpose of an open meeting explained, the structure of a Board and an opportunity to table questions to the Board. Communication from Board – twice per term via newsletter and minutes of meeting (available on website). 	
4	Disclosure of Interest	Louis Cheeseman	None declared	
5	Board Introductions	All	Board members introductions and their role within Board.	
6	Principals Report	Sharon Lyon	<p>Principal's presentation to focus on three key areas.</p> <p>Student Achievement:</p> <ul style="list-style-type: none"> 2025 NAPLAN results tabled. Year 7 data provides benchmark to track progress and enables targeted planning. A new literacy plan has been prepared for all, not just identified students. Focus classes introduced for lower ability students with smaller class sizes, allocated EA for additional support. Funding received (provides for 0.2FTE – 1 day a week) to enable small group tuition, lower class ratio provides wrap around support, however, school will also fund an extra 0.2FTE to create a 0.4FTE position for a Literacy Lead Teacher. Subscribed to 'Elastik' program for focus classes, in Maths and English. Program provides analysis of test results, visualises misconceptions, pinpoints weaknesses, which in turn supports Teacher in offering relevant support material. <p>School environment and culture:</p> <ul style="list-style-type: none"> School Focus for 2025 – improvement of school environment - 'wish list' put together to address school grounds and needs of staff and students. Planning has commenced for new Sports Science Centre. College allocated \$18M in government funding. Contractor visits in progress – expected to be a 2-year process. <p>Leadership Development and Wellbeing:</p> <ul style="list-style-type: none"> Student Council form group formed in 2025, working on 'Student Led Projects' – along with activities and events for the year. New House Leader role - 6 per year group – 2 per house. Play large role in House sporting competitions and school events, along with primary school transitions. Staff & Student Surveys: providing a voice. Surveys, speaking out survey, wish list for students to contribute, suggestion box. Leadership & Wellbeing initiatives for staff and students. Student Council – Leadership opportunities – activities and events discussed. Student Wellbeing: Extracurricular clubs and activities add to culture of college. Principal's Cup/Last Man standing cultivates solidarity. Student social events: Reward festival, dinner dance, 	

			<p>river cruise, ball, Belsurf, The Arts performances. International trips, cricket and netball students, Year 9 Canberra trip, Germany H2GP finals</p> <ul style="list-style-type: none"> • Staff Wellbeing – Activities ensuring day-to-day connections. • Staff Leadership through JLC Network – Future Leader Program - fostering connection and mentorship through Joondalup Learning Community (JLC) schools. Staff opportunity to apply and be supported by a mentor (2-to-3-year program of PL and development). • Future considerations are ever evolving. College focus for 2026 will be use of AI. College will be putting together a plan, ethics on use, upskilling staff and students, what processes roles will it replace and refine. 	
7	7.1 Vignettes	Heather Currie	<p>House Structure</p> <ul style="list-style-type: none"> - College discussed moving away from year groups just over 18 months ago and a House Structure tabled. Three Houses: Marlins (Green), Manta Rays (Blue) and Sharks (Yellow). - HOSS and House Coordinator (2IC) have cohort of students across 7-12 in their House who they work with rather than year groups. Creates better sense of connection and belonging, consistency of care, wrap around support, long term rapport with students and their families. - Initiatives – provides opportunities for students to work together across year group. - Aligns strongly with Berry Street Education model, trauma informed practices beneficial for ALL students. Provides students a greater sense of leadership. - Initiatives implemented in 2025 – House competitions, student planners reflect which House they are in, student reversible House hats, staff house shirts, PIP points = House points. - House Leader activities and roles for 2025 tabled. <p>House Leaders Presentation (Nelly, Charli and Isla)</p> <ul style="list-style-type: none"> - As House Leaders students are provided with house shirts, attend student leadership camp, brainstorm ideas for the year, help set up and pack down of events, collected survey info for leaver jackets, assist Year 6 students with transitions, meet twice a week to discuss ideas. - Contingency for care of new students is provided, including school tour, introduced to key staff and House Leaders, check-in after first week and welcome postcard sent. - House Leaders – looking ahead to 2026 with House competitions; uno, chess, talent competition, spelling bee, netball, cheer leading to create school spirit and build relations. - House Award Assemblies – Collaborate with staff. - Design of student House leaders' shirts and PE Shirts in 2027. - House Leaders are looking forward to making Belridge a better place. 	
	7.2 Vignettes	Adam Smith	<p>Student Opportunities - Pathways Report 2025</p> <p>Commenced at BSC last year. In line with SBP focus is two priority areas:</p> <ul style="list-style-type: none"> - Priority 1 - Successful students – to provide every student a pathway to a successful future and Priority 4 – Community engagement and Partnership. - Our Focus - Harness support from families, agencies and the community to strengthen student outcomes. 	

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		<ul style="list-style-type: none"> - Pathways Team consists of Mr Smith and Mr Mourtiz – responsibilities outlined but work closely together to ensure positive outcomes. - In 2025 190 career pathway consultations were carried out. Seeing an increase in student confidence and uptake in seeking advice. - Year 9 Career Taster Program: Provides opportunities to get real taste and hands on exposure to the industries that may one day be available to them as career pathways, with tasters tapping into vast array of areas. Students provided with excellent information to assist in making informed decisions when it comes to course selections in senior school. Example – NMTafe taster day spent with nursing lecturers eventuate with students signing up for a Cert IV in Nursing and Health Care. - Collaboration with organisations such as ABCN provide students experiencing lower levels of socio-educational the opportunity to work with industry and world leading organisations such as Macquarie Bank, Microsoft. The Curtin AHEAD Program (federally funded, transport, food). As from 2026 Years 7 to 12 will also be involved. - Get into Resources 'mining sector'. Student are exposed to current and emerging in resources sector. Recent excursion to Rio Tinto Operation Centre at airport. Grand tour of control room, learnt about roles. Thank you extended to Kush Jalota (Community Board member) for this opportunity. All these experiences open students' eyes as to pathways and opportunities they wouldn't normally be exposed to. - Workplace Learning: Opportunity in Years 11 and 12 to complete 220 hours of work experience. 2025 saw 112 placements across 26 industries. Benefits of WPL explained. Completion contributes towards WACE accreditation. Examples of students' experiences and success with job offers tabled. - Examples of industries students exposed to detailed. - VET Certificate programs seven onsite delivered to students, 100 students leave with Certificate accreditation via this method. - VETDSS students go out one day a week to obtain experience, study and exposure to industry. - Highlights – 65 students enrolled in VETDSS. Cert IV School Based Education Support secured early offers. Cert III Allied Health progressed on to Cert IV in Health and Nursing Studies - College considering introducing Certificate course in Dance. - Looking to increase partnerships with local employers. 	
7.3 Vignettes	Ben Dawkins	<p>Fallen Soldier Project</p> <ul style="list-style-type: none"> - Leads Follow The Dream (FTD) for ATSI students. FTD provides support for College in terms of supporting all our staff and students in building a reconciled community. - FTD meet Tuesdays after school. Tutoring sessions are supported by university students, providing crucial support academically and cultural learning. Cohort of 3-4% (30 students). - Fallen Solider Project commenced in 2024. A fallen soldier is any serving soldier who died overseas in service of their country and whose body never made it home. Project to recognise nine Aboriginal soldiers who died in service and bodies never recovered. Service of these soldiers were not recognised at the time. - Belridge FTD students took on this meaningful project to research soldier Private Michael Connor of 48 Battalion. Little information, no surviving family, names of parents not known or no records. 	

			<p>Students combed through records, ancestry documents, built biography and then contacted the Avenues of Honour Committee. Met weekly and was well supported by Shenton College who were also involved in the project.</p> <ul style="list-style-type: none"> - Ascertained that Private Connor was close to Humfray Hassel who also died in combat. - Presented to the Avenues of Honour committee that the soldiers should be recognised. - As part of project the May Circle Committee took information submitted, built biography of Michael Connor and recognised him. As some of nine young WA Indigenous soldiers had no surviving relative's consensus was for all nine plaques to be placed together. Hassel family travelled from Albany to be presented with plaque and were privileged to be involved. Michael's official resting place is in France, and plaque in Kings Park. - A fantastic program run by Department of Education and officially recognised by ADF. 	
	7.4 Vignettes	Lucius Chen	<p>Our STEM Success – What is HG2P?</p> <ul style="list-style-type: none"> - HG2P commenced in 2024 – BSC part of inaugural program. Run by Chevron and Horizon Energy and coordinated by Australian Earth Science Education (AESD). - BSC was identified due to Mr Chen's long-standing association with AESD. - Open to private and public schools by invitation. 20 teams involved. Allows students to explore current and future technology, combine H2 with conventional energy source to power and manage a remote-control car. Duration of race in regionals was 4 hours. - Components of car and how it operates explained – similar to a hybrid. - BSC teams placed 2nd two years running, all our Teams were in Top 10, highlight this year Girls team came top in 'Girls' making it through to world finals in Chemnitz, Germany. Team sponsored by Chevron. Parents funded parts. - Results in Germany placed 27th in the 6-hour World Finals, with BSC being the only public school from Australia competing. Girls in STEM race placed 4th. - H2GP learning journey provides STEM skills, teamwork, networking, problem solving and mechanical skills. Also, personal growth, confidence and resilience. - Generated significant media interest and coverage, from radio interviews and news reports on students and school success. - Two teams planned for 2026. 	
8	Q&A	All	<ul style="list-style-type: none"> - Enforcement of school policy: Submitted by Ms Young and Mr Ireland. Declined to speak at open meeting. Question retracted and will be deferred for future discussion. - Offer of improvements for cricket pavilion: Submitted by Ms Pretorius (not present). Unable to address. - No other questions put forward. 	
			Meeting Closed: 7:18pm - Next Meeting: Monday 8 December 2025	