MINUTES
BELRIDGE SECONDARY COLLEGE BOARD
COLLEGE BOARD MEETING
Meeting No. 106

Date:	**Monday, 2 November 2026**	**Chairperson**	**Naomi Cove (on behalf of Steve Hall)**
Time	**5:30pm**	**Minute Secretary**	**Nicky Harris**

MEMBERS	Steve Hall (Chair/Parent member), Sharon Lyon (Principal), Michelle Austin (Community Member), Kush Jalota (Community Member), Sonia Moyle (Community Member), Melanie O'Leary (Parent Member), Naomi Cove (Parent Member), Laure Musy (Parent Member), Tarryn Hunt (Staff Member), Brent Jarvis-Spinks (Staff Member), and Adam Smith (Staff Member), Kerrie Ward (Manager of Corporate Services), Nicky Harris (Board Secretary)
APOLOGIES	Steve Hall, Sharon Lyon, Brent Jarvis-Spinks, Michelle Austin, Kerrie Ward

ITEM No.	AGENDA ITEMS	LED BY	OUTCOME	ACTION
			COMPLIANCE AND OPERATIONS	
1	**Welcome and Apologies**	Naomi Cove	Acknowledgement of Country. We respectfully acknowledge the traditional owners of the land on which we are meeting today, the Whadjuk Noongar people and pay respects to Elder's past and present. • Chair welcomed Board members, staff, students and community to our annual open meeting, commencing at 5:50pm. • Apologies received - as detailed above. • Overview of constitution and purpose of School Board explained. • Thanks extended to Home Ec staff and students for catering and hosting event. • Warm welcome to our new Board staff rep member Tarryn Hunt, commencing tonight.	
2	**Minutes of Meeting**	Naomi Cove	Minutes of Meeting No. 105 dated 7 September 2026 - roll over to Dec meeting for approval.	

2.1	**Disclosure of Interest**	Naomi Cove	Disclosure of interest sought – none declared.	
3	**Board Members Introductions**	All	Members introduced themselves and their role on Board.	
4	**Actions Arising**	-	Not tabled during open meeting	
5	**Financial Report**	-	No finance report for November 2026.	
6	**Principals Report**	Louise Hall *(In Sharon Lyon's absence)*	**Principal's Key Focus Areas** **Student Achievement** • Whole Year 12 cohort passed OLNA. Focus now on supporting Y11 to achieve OLNA WACE components. • WACE achievements 2026 - 98% students achieved WACE. (Years 2023-2025 comparative data tabled) Improvement noted each consecutive year. • SCSA metrics tabled explained. As a school, BSC are guided by our students to ensure they are on correct pathway (not just results driven). • NAPLAN student progress and achievement quadrant plot graph Y7 2024 to Y9 2026 comparison BSC vs Like Schools. Shows doing well and exceeding expectations against Like Schools. Data then presented breaking down results across Writing, Reading, Numeracy, Grammar and Spelling. Writing the only area below like schools. • During 2026 invested 0.2 FTE on additional Literacy teacher intervention for extra support to ensure our students get support and are OLNA ready. • Pastoral – Positive recognitions are substantially outweighing behavioural issues (indicative positive: SBR ratio 43:1). Proving that valuing and acknowledging students' hard work compacts negative behaviours. 22K PIP's awarded this year to date. • Recent student opportunities: Girls through STEM - H2GP, Canberra trip, GRIP Leadership, Student Leadership and VIP visitors. • 20 State representatives so far in 2026 – every year we have a higher-than-average number of students being appointed state reps. **School Environment** • Upgrades carried out around school site in 2026 presented. • $18M Government funding for Sports Science Centre. Artists impressions of facilities presented. Project currently out to tender, planned start end of 2026. • Installation solar panels in 2027 on PAC roof enabling future savings. **Leadership and Wellbeing** • Student Voice – House Leaders and Student Council. • BSC Podcast implemented this year.	

			• Councillors across Years 7 to 12 provide many opportunities and training in leadership. Student Wellbeing with extra-curricular timetable before or afterschool clubs, celebrating national events such as R U OK?, Year 8 Camp. **Staff Health & Wellbeing** • Survey results tabled – very positive and proud of results. Staff turnover low, only leaving normally for promotions. • Staff perceptions across key wellbeing domains tabled. Events across morning teas, health, belonging, social and professional learning plan for 2026 presented. Staff are our biggest asset. **ACTION Respect Initiative** • DOE grant and initiative supporting schools to strengthen their whole-school approach to respectful relationships education. Timeline Feb 2026 to Sept 2027. • $20K grant funding to cover professional learning, planning and implementation. Rationale as to why we wanted to be involved tabled and how this will be tailored to BSC discussed. • Following DOE strategy and webinars we implemented 15-minute 'Respect' lessons during Form once a week, assembly items in S2, focus groups (students' perspective, not just ours), identifying who students listen to. • What our students told us – respect needs to be practical, visible and consistently reinforced everywhere, every week. • Outcomes: Form time with clear focus/structure, recognising respect in real situations, staff having simple ready-to-use resources that don't increase workload, embedding respect in our school culture through PIP and Berry Street practices.	
	Staff and Student Presentations	Chadd Richardson	**Canberra Tour** • Chadd Richardson had opportunity to join bi-annual tour this year for Year 9 and 10 AEP students. • Main focus of Canberra tour is politics, immersing students in the environment, importance of politics and how it works. Visits include Old and New Parliament House, Royal Australian Mint, embassy district, Governor General's residence and were lucky to witness a swearing in ceremony and take part in a role play process of passing a bill. • Law element covered visit High Court of Australia, no cases being held during this visit. • STEM focus – Questacon and Space Centre, one of three centres in the world, history explored • Finished up tour with a stop in Sydney. • The Fallen Soldier Project was to advocate for nine WA born Aboriginal soldiers who enlisted, trained, fought and died in the defence of Australia during WWI but were never recognised or commemorated alongside their fellow fallen soldiers. BSC ATSI students advocated for Private Michael Connor. As result of their work, a plaque in honour of all these soldiers is now positioned at the May Circle, Kings Park and	

			Canberra. It was a significant and powerful moment to see Private Connor's name on display and provided interpersonal growth and deeper understanding for our students.	
		Tarryn Hunt	**Specialist Netball Program** • Netball Program established 2013 by Tarryn Hunt. • Now endorsed by Netball WA as Tier 1 program. • Currently 116 students with numbers growing each year. • Program provides Senior School pathways – ATAR and Cert 3 Sport, Aquatics and Recreation (Senior First Aid). Lower School pathway – Umpiring and coaching accreditation for use within community. • Coursework across year group consists of x 2 lessons netball, x 1 sport (increasing sport exposure), x 1 theory classes. • We are the 2026 Open State Champions. Next aim to seize the Open Boys win. • We are the biggest and the best in the State. **Netball student guest presenters:** **Madi Izard (Year 9):** Is following a community pathways. Highlighted how program has provided her with real world opportunities, umpiring coaching has enabled her to umpire in real time, now approved as umpire and gets paid. Has won awards through her local club for coaching, next year commencing a coaching course, BSC program has opened up future career pathway and opportunities. **Tara Diersen (Year 11):** Elite Pathway. Been part of program since Year 7, gained friendships, on ATAR pathway, Y7 to Y12 leads into theory well, prepared me for games in top division clubs, also part of WA Netball League for U21's.	
		Scott Ogilvie	**Specialist Cricket Program** • Program course components tabled – very similar to Netball curricular timetable and pathways. 4 periods per week. 3 members of staff fully qualified with coaching accreditation in Cricket. Scott Ogilvie holds Level 3 High-Performance Cricket Australia Coaching accreditation. • Strong associations and support from Warriors and WACA who in turn promote our school program in the community. • Middle School program (Years 7-10) comprehensive course components presented across 14 focus areas. Positive behaviour is essential if students wish to remain or participate in course. • Senior School program (Years 11 & 12) 2-year Cert 3 course supports entry into either university or TAFE courses. Segway into either further education, careers in Sports Recreation or gainful employment. • College hosts national and international teams. • 3-5 students per year group from age 15 and up are selected to State squads. • The success of our program speaks for itself. Our new Sports Science Centre will provide exceptional opportunities for students now and into the future.	

			Cricket student presentations: **Shaan Darji (Year 11)** outlined how program has been of benefit to him. Program's training has helped build strong base to where he is now. "*BSC really helped me*". Selected to Year 9 State U15 side, part of WA Youth Academy and played State 17s. Some BSC students also participating in Youth National. **David Cox (Year 10)** – Mr Ogilvie stated David is a hard worker, has grown immensely since Year 7 working on opportunities, games, grades, program has kept him on track, played at WACA, opportunities coaching Year 6's and umpiring. David has found program fun, made good friendships and enjoyed camps. Highlights so far for students; Malaysia International tour, Batu Caves, Lagoon water park.	
		Kristie Wintle	**Specialist Fashion & Design** Ethos: nurturing students' creativity in young minds and providing opportunities to design solutions and enabling critical thinking. • Currently 83 students in Years 7-11. Next year will grow to 114 covering all years. • For the first time in 2027 program will have Fashion Captains. **Fashion Captains for 2027 Presentation:** **Charlotte Camp, Daisy Crumpton and Nalani Nelson (Year 11)** appointed for demonstrating leadership qualities, being solution oriented, with a positive and can-do attitude towards their learning. • Recent Fashion Showcase coordinated by FD students, hosted audience of 230. • Entry into program is highly competitive and by portfolio. • Curriculum pathway: Years 7-9 Specialist Fashion, Year 10 Fashion elective, Year 11-12 Materials Design Technology Cert. Leads into TAFE Cert II in Apparel, Fashion & Textiles. • Program 4 periods a week. • Taught industry standard techniques, encouraged to take risks and have experience in all types of machines (sewing and overlockers) • Motto that there is a solution to every problem and we all complete every task, every time. • Program enables transferable skills in further education and employment: **Nalani** – Pathway Cert 2 in Electro Technology – aspires to be an electrician. Transferable skills; plan carefully, work precisely, use equipment safely and solve practical problems. **Charlotte** – WAAPA to study costume design. Program has involved researching characters and eras, developing concepts and constructing garments. **Daisy** – intends studying primary school teaching at ECU. Fashion taught how to build creativity, patience, organisation, confidence and perseverance all necessary for career in education.	

		Jessica Pesti	**Elite Dance Program** • Programs provides a balanced focus on technical excellence, choreographic creativity, performance experience and personal growth. • Areas developing the holistic dancer; technical excellence, choreographic creativity, performance experience and personal growth. • Transferable skills beyond the studio – discipline, resilience, collaboration, leadership, adaptability and self-confidence. • Authentic performance and industry experience include community engagement, annual dance showcase, Telethon performance, Choreography night, DanceLife Unite and School to Stage competitions and Industry workshops. • Pathways and educational impact: Elite Dance Co. consists of specialist training (before school classes). Year 7 and 8 Elite Dance classes run on specialised timetabled and entry by audition only. • As from 2027 we will be offering Cert III in Dance for Years 11 and 12 alongside secondary education, thereby strengthening College's dance pathway. **Dance student presentation:** **Hailey Hann (Year 11)** Testimonial video on her experience and the impact of dance program. • Elite Dance at BSC has shaped my education as much as my dancing. • Choreography enabled me to come up with my own ideas, make decisions, and own the results. These are skills that I use in other subjects and leadership roles. • Have had many opportunities, performing Telethon, competitions. Feedback from outside judges have taught me resilience and working alongside professionals has provided insight into what is involved in a career in dance. • I wanted to pursue a qualification in dance and am happy that BSC will now be offering in 2027 the Cert 3 in Dance without the need for me to attend TAFE one day a week. Students now do not have to choose between their classes and their passion and it shows that there is a real pathway for dancers at our school.	
		Adam Smith	**Pathways and VET** Two examples of school-based traineeships tabled (Alkimos Sea Water Alliance and ANZ Bank). Students attend workplace one day per week, get paid and continue with their studies. **Year 9 Career Taster program:** • Overseen by Ashley Mouritz (Career Practitioner) industry-led experience and activities introducing students to new and different areas of work and careers. • To date this year 28 tasters have been available to students (and continuing). 126 different students have completed at least one taster. Career development training assists in making informed decision on subject selections and post-school options.	

			Workplace Learning • Provides opportunity to complete at least 220 hours of work experience. 114 placements across 18 industries. Benefits include industry experience/networking, resume building, relates to many VET programs Cert 2 Building & Construction (pre-apprenticeships, boosts employability skills and gainful employment and goes towards WACE accreditation. • Looking Ahead: Target 2027 currently working with IEP Coordinator to build WPL Readiness Program for students with disabilities to support students in their journey to securing employment. **Vocational Education and Training (VET)** • Certificates 2 and 3 courses tabled. • Certificates 2 to 4 available to students through external training tabled. • In 2026; 250+ senior students enrolled in at least 1 Cert program, 93 Year 12 students completed one of school Cert programs, 61 students enrolled in a VETDSS program. • New for 2027: Cert III Dance, Cert 2 Creative Industries. • Importance to keep abreast of ever evolving jobs and trends, developing student skills of confidence, maturity and clear vision of pathway.	
		Louis Cheeseman	**ATAR Support** The College funds ATAR support program to enable students to access support revision and build assessments. Year 11 have access to English, Year 12 access to full suite. • **Wednesday Period 5 – is not a free period, utilised for:** ✓ Presentations from TISC and universities ✓ Study workshops presented by Elevate Education ✓ Access to practice exams ✓ Access to specialised teaching staff ✓ Small study groups. **ASPIRE Program** • Guest Speakers – former students return to talk to students and provide feedback on their experiences and tips on how to be successful. Provided access to additional resources. All with a cooked breakfast! • College support: $100 Success Subsidy funded by BSC is available to students by application for Year 12 ATAR students to put towards costs of educational resources.	
QUESTIONS FOR THE BOARD				
7	**Q&A**	Louis Cheeseman	**Q&A Session** • No questions were raised by attendees for the Board or presenters. • Attendees were invited to speak with Board members or presenters individually following the session to discuss any specific matters.	
			Meeting Closed: 7:10pm **Next Meeting: Monday 7 December 2026**	